

# Academic Writing

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# **Academic Writing**

Lecture materials

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Technologie Campus Freyung Grafenauer Str. 22 94078 Freyung **Exercise 1.** Edit your literature in Zotero and create notes in Zotero.

Time estimate: 25 min

**Exercise 2.** Synthetize one of the articles based on your notes.

Time estimate: 25 min

#### **Paragraph Structure**

Most paragraphs in an essay have a three-part structure.

- You can see this structure in paragraphs whether they are narrating, describing, comparing, contrasting, or analyzing information.
- **Introduction:** the first section of a paragraph; should include the topic sentence and any other sentences at the beginning of the paragraph that give background information or provide a transition.
- **Body:** follows the introduction; discusses the controlling idea, using facts, arguments, analysis, examples, and other information.
- **Conclusion:** the final section; summarizes the connections between the information discussed in the body of the paragraph and the paragraph's controlling idea.

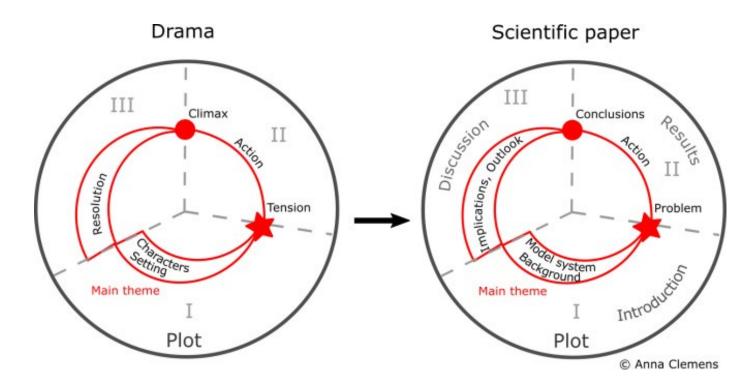
A topic sentence is a single controlling idea, which is expressed in a sentence called the topic sentence

#### **Functions:**

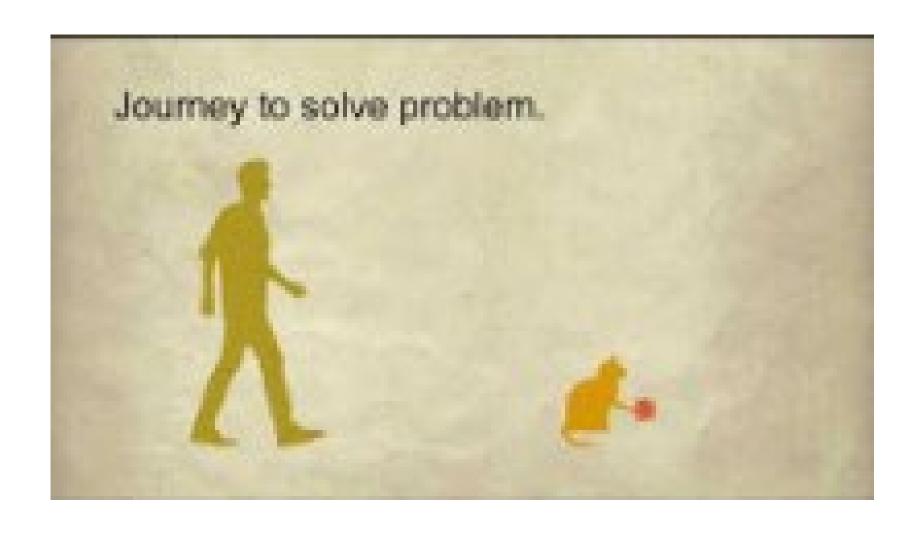
- it substantiates or supports an essay's thesis statement;
- it unifies the content of a paragraph and directs the order of the sentences;
- and it advises the reader of the subject to be discussed and how the paragraph will discuss it.

#### **Narrating paragraph**

#### Understand the piece as a history:



https://blogs.lse.ac.uk/impactofsocialsciences/2018/05/21/writing-a-page-turner-how-to-tell-a-story-in-your-scientific-paper/



#### Historytelling: AND, BUT and THEREFORE

| ABT       | General purpose  | Story   | Scientific article  |
|-----------|--|---|---|
| And       | Known facts.   | Introduce main characters.                                    | Known facts in scientific literature.   |
| But       | Establish tension, conflict, or problem.                                       | Problem that characters must solve. Journey to solve problem. | Knowledge gap (a problem) that must be solved. Methods.                                 |
| Therefore | Solution to tension, conflict or problem. Ties all narrative strands together. | Problem solved. Characters return. Teaser.                    | Results. Solution to the knowledge gap or problem (conclusion). States future research. |

# **Ideas**

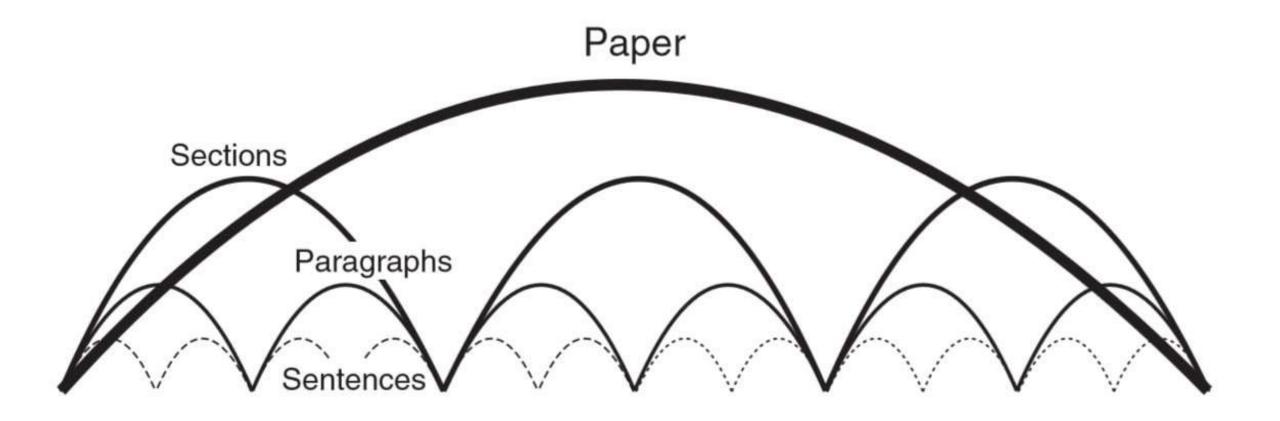
Complete, linked arcs:



Incomplete arcs—ideas are discussed in multiple places:



# Ideas



Reminder: Formal structure of a paper

## **General formal aspects:**

- Balance
- Proportional shares
- Logic
- Do a clean job
- Pay attention to the format

## **Style aspects:**

- Don't lose sight of history!
- Focus on what is difficult/has value
- Avoid including opinions and value judgments
- Be honest and humble